

NORTH SOUTH UNIVERSITY
ENGLISH 103: INTERMEDIATE COMPOSITION
Summer 2015

Instructor's Name:	Office:
Email:	Phone:

COURSE OBJECTIVE: The primary goal of the course is to improve academic writing skills of the students. At the same time, it aims to develop students' reading comprehension ability. Therefore, it emphasizes on rigorous practice both in writing and reading. In this regard, students are encouraged to write different types of essays and read various types of articles. As academic writing requires to be flawless, this course also enables students to be aware of grammatical mistakes in their writing.

LEARNING OUTCOME: By the end of this course, the students will have gained an overview of good writing and reading techniques. They will be able to accumulate, organize and develop ideas; follow the basic structure of an essay; edit their paper for common grammatical errors; analyze and summarize texts.

- POLICY:**
- Attendance and participation are mandatory**
 - Must be in class on time
 - Mobile phones should be switched off in the class
 - Must be aware of **PLAGIARISM** — using the oral or written words and ideas of others without proper acknowledgment. Students who are found guilty of plagiarism would face serious consequences.

**** According to NSU policy, students who miss three consecutive or five alternate classes will automatically be dropped from the course. For every absence, 0.5 marks will be deducted. Being late in three classes is equivalent to one absence.**

ASSESSMENT: Students will be assessed by assignments, quizzes, journals and sit down tests. There will be two midterm exams during the semester and a final at the end. The average of the points obtained in these three tests generates your semester grade and the GPA. Also, there will be several pop (unannounced) and scheduled quizzes during the semester. The students will be required to do journal entries, both in and out of class. All home journals can be hand written whereas the assignments must be computer composed (the accepted format for assignment: **Double Space** between two lines, **Font- 12, Times New Roman**). The dates and topics for assignments and home journals would be announced in the class. Students will be penalized for submitting their work late. Besides, there will be no make up for quizzes and therefore, it is expected that students will not miss the quizzes.

Distribution of Marks	
Attendance & Participation	10%
Essays and Journals	20%
Quizzes and Assignments	20%
Sit Down Exams	50%

READING MATERIALS: English 103 Course Reader (available at NSU photocopy Centre)
English to English Dictionary
English Thesaurus

LETTER GRADE CONVERSION TABLE:

A =90-100	B+ = 86-87	C+ = 76-77	D+ = 66-67	F (Fail)= Below 60
A- = 88-89	B = 80-85	C = 70-75	D = 60-65	
	B- = 78-79	C- = 68-69		

Outline of Course Content: The following topics are included in the framework of the course:

WEEK WISE COURSE DELIVERY PLAN

WEEK		TOPICS
1	Class 1	Introduction: Review of paragraph writing (topic sentence and organization)
	Class 2	Essay Writing: Introductory Paragraph and Thesis Statement
2	Class 3	Developing an Essay: Supporting Paragraphs, Writing Concluding Paragraphs
	Class 4	Descriptive Essay
3	Class 5	Descriptive Essay
	Class 6	Reading Skills: Skimming, Scanning, Making Inferences and Vocabulary
4	Class 7	Reading Comprehension Practice
	Class 8	Revision
MID-TERM 1 (Friday, June 19, 2015)		
5	Class 9	Summary Writing
	Class 10	Transitions
6	Class 11	Narrative Essay
	Class 12	Comparative Essay
7	Class 13	Contrast Essay
	Class 14	Contrast Essay
8	Class 15	Reading Comprehension Practice
	Class 16	Revision
MID-TERM II (Friday, July 10, 2015)		
9	Class 17	Process Essay
	Class 18	Process essay
10	Class 19	Editing for Grammatical Errors
	Class 20	Cause Analysis Essay
11	Class 21	Cause Analysis Essay
	Class 22	Effect Analysis Essay
12	Class 23	Effect Analysis Essay
	Class 24	Reading Comprehension Practice/Revision
FINAL EXAM (Friday, August 14, 2015)		