

Curriculum Vitae
Mohammad Shamsuzzaman
Associate Professor
Department of English and Modern Languages
North South University
Dhaka, Bangladesh
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Education

Name of institution	Name of degree/diploma	Completion date
University of Canterbury, New Zealand (June 2012-December 2015)	Ph.D. in Education (Dissertation: Perceptions and Practices in Learning and Teaching Second Language Writing in English: Influences of Backgrounds and Language Skills)	15/12/2015
Indiana University of Pennsylvania, U.S.A.	Ph.D. (Candidate) in English: TESOL and Composition (Aug. 2008-Jan.2010)	N/A (voluntarily withdrew under difficult personal circumstances)
California State University, San Bernardino, U.S.A.	M.A. in Education: TESOL	15/06/2008
University of Dhaka, Bangladesh	M.A. in English literature	13/04/2000
University of Dhaka, Bangladesh	B.A. (Honors) in English literature	02/04/1998
Notre Dame College, Dhaka	Humanities, first division	1993
Shahjahan Pur Railway Colony Govt. High School, Dhaka	Humanities, first division	1991

Chairperson (Aug. 2017—Aug. 2018)
Department of English and Modern Languages
North South University, Bangladesh

Present and Past Appointments

Time Period	Position Title/Institution
April, 2022-	Associate Professor, North South University, Bangladesh
May, 2016 – April, 2022	Assistant Professor North South University, Bangladesh
May, 2010-Sept., 2010	Lecturer, (part-time), North South University, Bangladesh
Sept. 2010—May, 2012	Lecturer, (part-time), East West University, Bangladesh
Jan.2000-July,2005	Lecturer, Notre Dame College, Bangladesh

Conference Presentations

Shamsuzzaman, M. (2022). *Academic writing: What, how, and why*. First Forum on Teaching Writing in Higher Education. Prince Sultan University, K.S.A., March 26, 2022

Sharma, S., Shamsuzzaman, M., & Hammond, G (2019). *Perspectives from Transnational Research, Advocacy, and Collaboration by Writing Scholars in Bangladesh and the United States*. Panel presentation on CCCC Annual Convention in Pittsburgh, U.S.A., March 13-16,2019.

Shamsuzzaman, M., Everatt, J., McNeill, B. (2015). *Cross-linguistic Composition: Writing Skills and Self-report Strategies of University Students in Bangladesh*. Paper presented at Symposium on Second Language Writing, 19-12 Nov., 2015. AUT University, New Zealand.

Shamsuzzaman, M., Everatt, J., McNeill, B. (2014). *An investigation of correlation between instructor's backgrounds and the teaching L2 writing in Bangladesh*. Paper presented at Symposium on Second Language Writing, 13-15 Nov., 2014. Arizona State University.

Invited Talk

Shamsuzzaman, M. & Alam. F. (2019). *On Composition Studies. A Dialogue*. University of Liberal Arts, Bangladesh, (ULAB). Nov. 24, 2019.

Shamsuzzaman, M. (2019). *On the Art of Writing*. Notre Dame University, Bangladesh, July 20, 2019.

Shamsuzzaman, M. (2019). *Dimensions of Transnational Collaboration*. State University of New York, Stony Brook, March 11, 2019.

Shamsuzzaman, M., Sharma, S., & Guallee, U. (2019). *Adding an International Flavor to Your curriculum*. Morgan State University, Maryland, March 12, 2019.

Shamsuzzaman, M., Khan, H., Rahman, Q. A. (2016). *Tips on Academic Writing*. Belta Chapter Opening at Kushtia Islamic University, Bangladesh, July 30, 2016.

Workshop

Shamsuzzaman, M. (2018). *Teaching the Process of Academic Writing*. A day-long workshop at East West University, Bangladesh, Nov., 15, 2018.

Poster Presentation

Shamsuzzaman, M., Everatt, J., McNeill, B. (2014). *An investigation of the relationship between instructors' background and L2W teaching in the EFL context of Bangladesh*. Brisbane, Australia: AILA World Congresses, 10-15 August, 2014

Shamsuzzaman, M., Everatt, J., Wong, A., ElShiekh, M., McNeill, B.C., Greenwood, J. and Sadeghi, A. (2013). *Influences of language background, language competence and cross-language interactions on second language writing skills*. Hong Kong: 20th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), 10-13 July, 2013

Details of Awards

Time Period	Institution	Awards
2012-2015	University of Canterbury, New Zealand	UC Doctoral Scholarship
2008-2010	Indiana University of Pennsylvania, U.S.A.	Graduate Assistantship

2006-2007	California State University, San Bernardino U.S.A.	International Student Merit Scholarship
1994-1997	University of Dhaka, Bangladesh	Merit Scholarship

Courses Taught

Graduate Course	Undergraduate Course
ENG 579: TESOL in Bangladesh	ENG 105: Advanced Composition
ENG 635: Critical Reading	ENG 103: Intermediate Composition
ENG 615: Applied Linguistics	ENG 200: Structures in English
ENG 501: Introduction to Graduate Studies and Research	ENG 450: Teaching Methods
ENG 582: ELT Syllabus Design	ENG 215: Language and Culture
ENG 575: Second Language Development	ENG 102: Introduction to Composition
ENG 574: Approaches to Teaching Grammar	ENG 427: Fundamentals of Language acquisition
ENG 616: Comparative Linguistics	BUS 500: Business Communication

M.A. Thesis Supervision

1. Sabah Binte Mustafa (2018): *Understanding the Gap between Theory and Practice in CLT in Intermediate Curriculum in Bangladesh: Case Studies* (Completed, 2019)

Associate Supervisor

1. Shahrin Akter: *Risk and Challenges during Pre and Post-Migration State: Is Language Barrier an Issue for Bangladeshi Migrants* (Completed, 2019)

Senior supervisor: Dr. Katherine Lee

M.A. Thesis External

Zihan Wang (2019): *A Case Study of Doing Subaltern Linguistics: Empowering the Community by Local People through Local Semiotics*

University of Sydney, Australia

Principal Supervisor: Dr. Ahmar Mahboob

Publications

Journal Articles

- Arafat, E., & Shamsuzzaman, M. (2025). Understanding students' perceptions and abilities of second language (L2) writing in English across disciplines at the tertiary level in Bangladesh. *MEXTESOL Journal*, 49(2). <https://doi.org/10.61871/mj.v49n2-11>
- Shamsuzzaman, M. (2019). Reflections on My Dilemmas with Writing, *Crossing: A journal of English Studies*, 10, 11-15.
- Shamsuzzaman, M. (2019). Composition Studies in Bangladesh: Retrospection, inspection, and projection. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*, 5 (1), 822-837.
- Shamsuzzaman, M., Everatt, J., & McNeill, B. (2018). Cross-linguistic composition: Writing skills and self-report strategies of university students in Bangladesh. *Crossings: ULAB Journal of English Studies*, 9 (1), 179-197.
- Shamsuzzaman, M. (2017). English literature and composition studies in Bangladesh: Co-existence, conflict, and globalization. *International Journal of Multidisciplinary Perspectives in Higher Education*, 1 (2), 35-45.
- Shamsuzzaman, M., Everatt, J., & McNeill, B. (2015). Effects of vocabulary and grammar on English L2 writing by learners from Chinese and non-Chinese backgrounds. *The Philippine ESL Journal*, 15, 2-37.
- Shamsuzzaman, M. (2015). Culturally responsive pedagogy and the U.S. context: A modest proposal. *Panini: NSU Studies in Language & Literature*, 6, 157-176.
- Shamsuzzaman, M., Everatt, J., & McNeill, B. (2014). An investigation of the relationship between teachers' backgrounds and the teaching of second language writing in Bangladesh. *International Journal of Innovation in English Language Teaching and Research*, 3(1), 51-72.
- Shamsuzzaman, M. (2011). The critical period hypothesis: A critical view. *Panini: NSU Studies in Language & Literature*, 5, 33-62.

Book Chapters

- Shamsuzzaman, M. (2023a). Dimensions of Transnational Writing: An Exploratory Approach. In B. Horner and J. Hall (Eds.), *Toward a Transnational University: WAC/WID Across Borders of Language, Nation, and Discipline* (pp. 221-238). Colorado, U.S.A. WAC/ University Press of Colorado.
- Shamsuzzaman, M. (2023b). Covid-19 Pandemic and the Ironies of Universities: A Reflection. In B. Siddiqi, I.Z. Sultana, and S. T. M. Haque (Eds.), *Life in the Time of Covid-19: Perspectives and Realities in Bangladesh* (pp. 122-130). Dhaka, Bangladesh. University Press Limited.
- Shamsuzzaman, M. (2014). Crossing borders: Writing in a second language. In C. McMaster and C. Murphy (Eds.), *Postgraduate study in Aotearoa New Zealand: Surviving and succeeding* (pp.219-228). Wellington, New Zealand: NZCER Press.
- Shamsuzzaman, M., and Everatt, J. (2013). Teaching writing in English at tertiary level in Bangladesh: Deconstructing error and reconstructing pedagogy. In J. Greenwood, J. Everatt, A. H. Kabir, and S. Alam (Eds.), *Research and educational change in Bangladesh* (pp. 69-83). Dhaka, Bangladesh: University of Dhaka Press.

Other Publications

Creative non-fiction

Shamsuzzaman, M. (2025, May 17). Why Fundamental Reform Should Precede Elections; *The Daily Star*; <https://www.thedailystar.net/opinion/views/news/why-fundamental-reforms-should-precede-elections-3896681>

Shamsuzzaman, M. (2025, March 16). Professor Yunus's Government: Are We Blaming the Victims; *The Daily Star*: <https://www.thedailystar.net/opinion/views/news/july-revolution-and-prof-yunus-winning-combination-3781376>

Shamsuzzaman, M. (2024, December 22). July Revolution and Prof. Yunus: A Winning Combination; *The Daily Star*: <https://www.thedailystar.net/opinion/views/news/july-revolution-and-prof-yunus-winning-combination-3781376>

Shamsuzzaman, M. (2024, July 31). Violence against Students: ENOUGH; *The Daily Star*: <https://www.thedailystar.net/opinion/views/news/violence-against-students-enough-3666361>

Shamsuzzaman, M. (2024, June 10). Must Students Learn Studentship before They Learn to Learn? *The Daily Star*. <https://www.thedailystar.net/opinion/views/news/must-students-learn-studentship-they-learn-learn-3630536>

Shamsuzzaman, M. (2024, April 06). For Whom Is Students Evaluation of Teaching Necessary? *The Daily Star*. <https://www.thedailystar.net/opinion/views/news/whom-student-evaluation-teaching-necessary-3583001>

Shamsuzzaman, M. (2023, May 06). So, ChatGPT Can Write? Ahem! *The Daily Star*. <https://www.thedailystar.net/star-literature/news/so-chatgpt-can-write-ahem-3312186>

Shamsuzzaman, M. (2023, April 6). ChatGPT and Writing: A Deadly Combination. *The Daily Star*. <https://www.thedailystar.net/opinion/views/news/chatgpt-and-writing-deadly-combination-3290471>

Shamsuzzaman, M. (2021, September 21). Re-claiming Universities: Prediction and paradoxes. *The Dhaka Tribune*. <https://www.dhakatribune.com/opinion/op-ed/2021/09/21/op-ed-re-claiming-universities-predictions-and-paradoxes>

- Shamsuzzaman, M. (2021, January 30). Some writing instructions re-considered. *The Daily Star*. <https://www.thedailystar.net/literature/news/some-writing-instruction-re-considered-2036257>
- Shamsuzzaman, M. (2020, December, 31). 2020 in retrospect. *The Daily Star*. <https://www.thedailystar.net/opinion/news/2020-retrospect-reinventing-the-university-post-pandemic-world-2019921>
- Shamsuzzaman, M. (2020, November 23). COVID-19 and the paradoxes of universities. *The Daily Star*. <https://www.thedailystar.net/opinion/news/covid-19-pandemic-and-the-paradoxes-universities-1999373>
- Shamsuzzaman, M. (2020, October 17). On vocabulary in writing. *The Daily Star*. <https://www.thedailystar.net/literature/news/vocabulary-writing-1979249>
- Shamsuzzaman, M. (2020, October 09). COVID-19 and the economics of higher education. *The Daily Star*. <https://www.thedailystar.net/opinion/news/covid-19-pandemic-and-the-economics-higher-education-1974753>
- Shamsuzzaman, M. (2020, September 06). Pandemic pedagogy: Teaching compromised or re-defined? *The Daily Star*. <https://www.thedailystar.net/opinion/news/pandemic-pedagogy-1956397>
- Shamsuzzaman, M. (2020, August 08). So, you want to kill the university? *The Daily Star*. <https://www.thedailystar.net/opinion/education/news/so-you-want-kill-the-university-1941465>
- Shamsuzzaman, M. (2020, August 08). *The Daily Star*. Diary of pandemic days. <https://www.thedailystar.net/literature/news/diary-pandemic-days-1941581>
- Shamsuzzaman, M. (2020, July 05). *The Daily Star*. Professor, who do you profess to now? <https://www.thedailystar.net/opinion/news/professor-who-do-you-profess-now-1925065>
- Shamsuzzaman, M. (2020, June 20). Poetics of pandemic. *The Daily Star*. <https://www.thedailystar.net/author/mohammad-shamsuzzaman>
- Shamsuzzaman, M. (2020, April 25). Viral miseries. *The Daily Star*. <https://www.thedailystar.net/literature/news/viral-miseries-1896493>
- Shamsuzzaman, M. (2020, March 29). Coronavirus pandemic: Are we (mis)managing it? *The Daily Star*. <https://www.thedailystar.net/opinion/news/coronavirus-pandemic-are-we-mismanaging-it-1887061>
- Shamsuzzaman, M. (2020, February 29). What makes good writing good? *The Daily Star*. <https://www.thedailystar.net/literature/news/what-makes-good-writing-good-1874464>
- Shamsuzzaman, M. (2020, January 11) On writer's block. *The Daily Star*. <https://www.thedailystar.net/book-reviews/news/writers-block-1852516>
- Shamsuzzaman, M. (2019, October 12). Is wiring a gift. *The Daily Star*. <https://www.thedailystar.net/literature/news/writing-gift-1812433>
- Shamsuzzaman, M. (2019, August 24). Why is writing so difficult to accomplish. *The Daily Star*. <https://www.thedailystar.net/literature/news/why-writing-so-difficult-accomplish-1789534>
- Shamsuzzaman, M. (2019, July 27). On writing in a second language. *The Daily Star*. <https://www.thedailystar.net/literature/news/writing-second-language-1777453>
- Shamsuzzaman, M. (2019, June 15). On the craft of sentencings. *The Daily Star*. <https://www.thedailystar.net/literature/news/the-craft-sentencing-1757140>
- Shamsuzzaman, M. (2019, May 18). On Grammar in writing. *The Daily Star*. <https://www.thedailystar.net/literature/news/grammar-writing-1744966>

Shamsuzzaman, M. (2019, April 20). On (Dis) connection between reading and writing. *The Daily Star*. <https://www.thedailystar.net/literature/news/disconnection-between-reading-and-writing-1732144>

Shamsuzzaman, M. (2019, March 02). Deconstructing genre in writing. *The Daily Star*. <https://www.thedailystar.net/literature/news/deconstructing-genre-writing-1709233>

Convener and Editor

Convocation Brochure, 2018

North South University, Bangladesh

Editor

North South University Annual Report, 2020-2021

Professional Membership

1. National Council of Teachers of English, U.S.A.
2. American Association of Applied Linguistics, U.S.A.
3. STAR Scholars Network, U.S.A.
4. Modern Language Association (MLA), U.S.A.

Editorial Membership

1. *Panini: NSU Studies in Language and Literature*
2. *Pakistan Journal of American Studies*