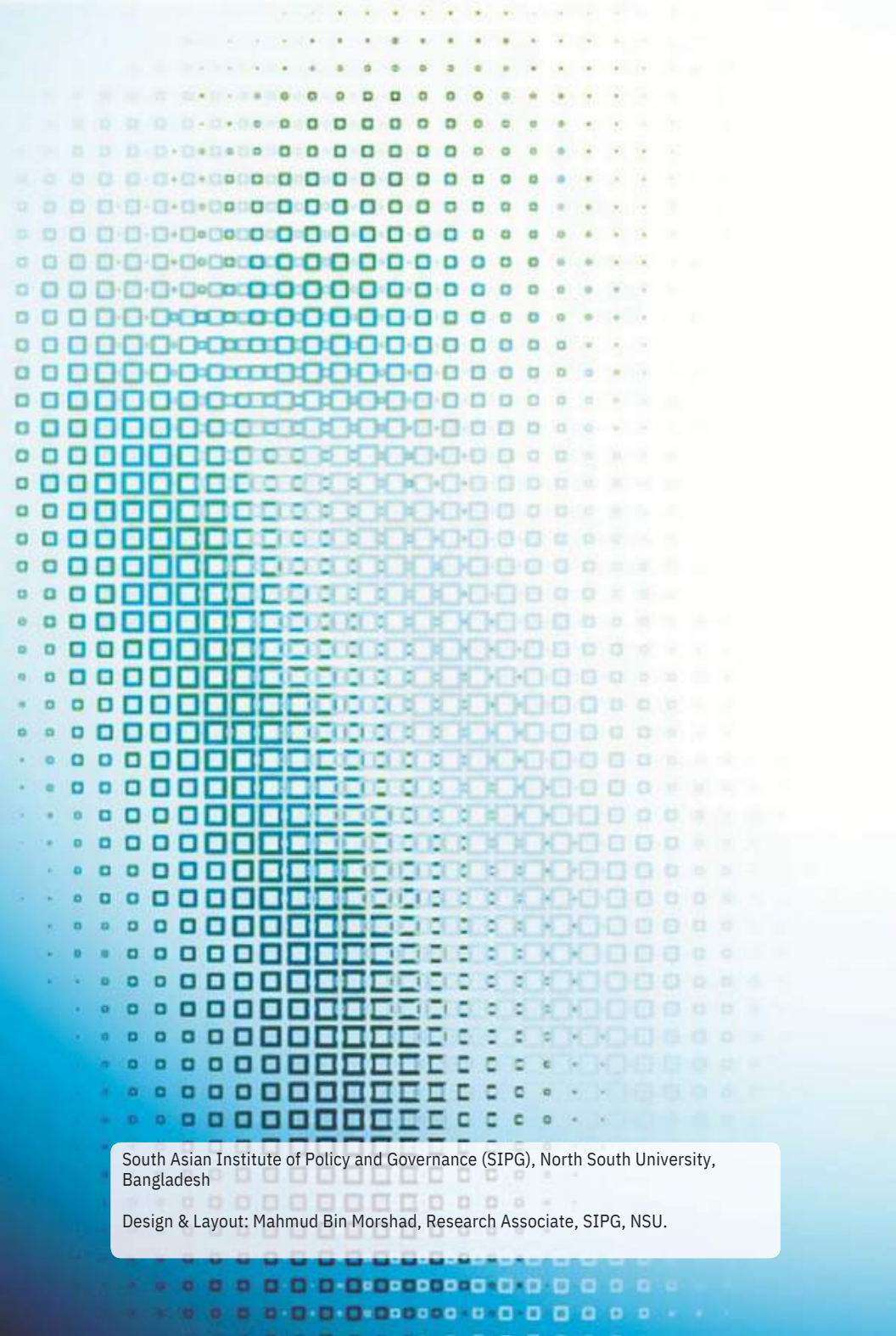




Program Prospectus
Master in Public Policy and
Governance

North South University





South Asian Institute of Policy and Governance (SIPG), North South University,
Bangladesh

Design & Layout: Mahmud Bin Morshad, Research Associate, SIPG, NSU.



Partner Universities



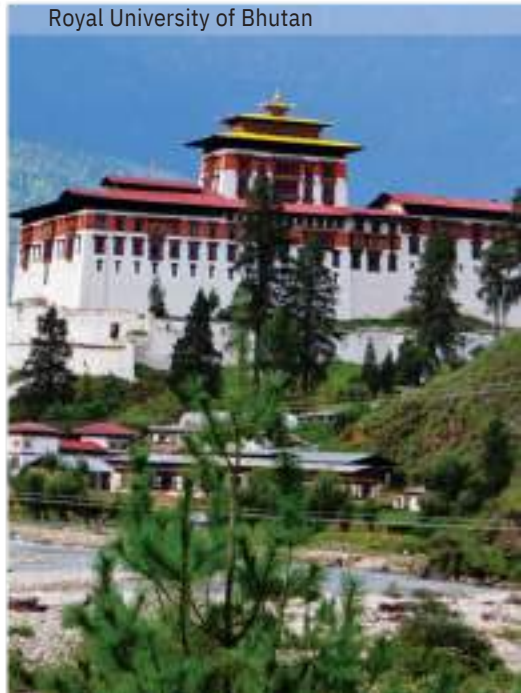
University of Bergen, Norway



Tribhuvan University, Nepal



University of Peradeniya, Sri Lanka



Royal University of Bhutan

Overview

South Asian Institute of Policy and Governance (SIPG) of North South University, is the only and pioneering institute with a regional focus on policy and governance in Bangladesh. The Institute started its journey in 2008 as a Public Policy and Governance Program (PPG) at North South University intending to cater to knowledge in the broader field of policy, governance, and public administration. In 2018, after a decade, the PPG program upgraded to a full-fledged Institute to facilitate the academic program, and regional research on various issues related to policy regimes, governance challenges, and discourses in the context of South Asia.

MPPG is a thesis-based international master's degree program on Public Policy and Governance. It is a unique master's degree program in South Asia that provides education and hands-on experience in public policy and governance to professionals mostly from the civil service of Bangladesh, Sri Lanka, and Nepal. The program has received recognition and acceptance from regional governments and donors. Till 2022, from 10 batches more than 170 students have graduated with MPPG degrees who are young civil servants and professionals from Bangladesh and other South Asian and South East Asian countries like Bhutan, Nepal, Sri Lanka, and Malaysia. In 2021 SIPG also commenced the one-year Executive Masters in Policy and Governance (EMPG) for professionals from Bangladesh.

MPPG aims to teach students about policy and governance issues related to government and non-government institutions. MPPG alumni from Bangladesh, Nepal, and Sri Lanka have been appointed or posted in various government ministries, higher education institutions, civil administration, training institutes for civil servants, and national and international NGOs.



SIPG Vision

To become a leading academic and research institute in policy and governance studies in Bangladesh and South Asia.

Goals

- To develop professional leaders in policy and governance through education and research.
- To generate and disseminate local and regional knowledge on policy and governance

Mission

- Providing quality education by national/international faculty members and practitioners.
- Developing a competent research team with South Asian scholars and experts.
- Building network and partnership with public organizations and other stakeholders.

MPPG in Brief

Degree : Master in Public Policy and Governance (MPPG)
Department : Department of Political Science and Sociology (PSS)
University : North South University (NSU), Dhaka, Bangladesh
Duration : 18 Months (full time)
Credits : 36 Credits

Scholarships in MPPG

1. An approximate amount of BDT 200,000 as tuition waiver to be provided by NSU;
2. For Bangladeshi Students: 18 months at NSU, Bangladesh, with BDT 8,000/- scholarship per month;
3. For International Students: 18 months at NSU, Bangladesh, with BDT 15,000/- scholarship per month;
4. For International Students: One roundtrip airfare for traveling to and from Bangladesh;
5. Print, photocopy facilities, and other academic supports.

Discontinuation of Scholarships :

If any student drops out of the program, for any reason, after getting admitted, he/she will have to pay back the scholarships that he/she will receive until the discontinuation, and the concerned authority (employer/guardian) will be notified accordingly.

Facilities Available for Students

- SIPG Resource Center;
- SIPG Computer Lab with internet and printing facilities;

Structure of MPPG

- 18 months (fulltime)
- The medium of instruction is English;
- 10 courses (8 Compulsory, and 2 Elective)
- The last semester is fully dedicated to MPPG thesis writing which equals 9 credits.
- Reading materials for each course comprise about 600-650 pages of compendium and textbooks.
- Eligible candidates are career civil servants, executives from NGOs, academics, and researchers;

Admission and Eligibility

- One intake each year;
- Students come mostly from Bangladesh, and a few from Nepal, and Sri Lanka
- Eligible candidates are career civil servants, executives from NGOs, academics, and researchers;
- Fresh graduates can apply only in the self-finance category;
- A written admission test is taken on English, Aptitude, and Analytical Skills, (Total of 75 marks);
- A viva voce exam (total of 25 marks) is also taken.



Admission Requirements

| Academic Requirements | Other Requirements |
|---|---|
| <ul style="list-style-type: none">• Must have a bachelor's degree (minimum four years of study) from any recognized university;• At least second class (or CGPA 2.75 on a 4.00 point scale) in all exams;• Any academic background (Arts/ Business/ Social Science/ Science) is applicable;• Foreign degree holders are discouraged from applying. | <ul style="list-style-type: none">• The maximum age limit is 45 years;• Approval of Deputation/Study Leave/Resignation Letter;• Publications in recognized/peer-reviewed journals can add extra value for admission;• Standard language test results (IELTS/TOEFL/GRE/GMAT) are not mandatory, but standard scores in those tests can add extra value for admission. |
| Requirement for Self-Financed Candidates | |
| <ul style="list-style-type: none">• At least bachelor's or equivalent degree;• Tuition and other fees are applicable as per NSU rules. | |

Tuition Fees (Self-Financed Candidates)

| Admission Fees | |
|----------------------------|--------------|
| Specifics | Amount (BDT) |
| Admission Fee | 20,000 |
| Caution Money (Refundable) | 10,000 |
| RFID Card Fee | 1,000 |

| Tuition Fees (per semester) | |
|-----------------------------|--------------|
| Specifics | Amount (BDT) |
| Cost Per Credit | 4500 |
| Student Activity Fee | 3000 |
| Library Fee | 1000 |
| Computer Lab Fee | 2000 |

Scholarship Opportunity (Self-Financed International Students)

- IELTS score ≥ 6.00 or equivalent
- The International applicants must have a CGPA of 3.50 and above or equivalent to qualify for a 100% tuition fee waiver.
- The International applicants must have a CGPA of 3.25 to 3.49 or equivalent to qualify for a 75% tuition fee waiver.
- The International applicants must have a CGPA of 3.00 to 3.24 or equivalent to qualify for a 50% tuition fee waiver.

Research Opportunity

- Students can engage in research areas focusing on public policy and governance
- GA/GRA/FGA opportunities are available for graduate students

Allocation of Courses in different Semesters (Tentative)

| First Semester: 9 Credits | Second Semester: 9 Credits |
|---|--|
| <ul style="list-style-type: none"> • PPG 501: Theories and Approaches of Public Administration • PPG 505: Organization Theory and Behaviour • PPG 520: Contemporary Issues in Governance & Public Management • PPG 500: Graduate English (non-credit) | <ul style="list-style-type: none"> • PPG 510: Research Methodology • PPG 515: Public Policy Analysis • PPG 540: Globalization and International Organizations (Elective) OR • PPG 535: Theories and Process of Accountability (Elective) |
| Third Semester: 9 Credits | Fourth Semester: 9 Credits |
| <ul style="list-style-type: none"> • PPG 565: Research Design Seminar • PPG 525: Development Management • PPG 545: Public Sector Financial Management (Elective) | <ul style="list-style-type: none"> • PPG 555: MPPG Thesis (9 Credits) • PPG 560: Dissertation Seminar (non-credit) |

List of Elective Courses (usually one is offered in the 2nd & 3rd semester)

- PPG 530: NGOs, Civil Society, and Private Sector
- PPG 535: Theories and Process of Accountability
- PPG 540: Globalization and International Organizations
- PPG 545: Public Sector Financial Management
- PPG 550: Fundamentals of Economics
- PPG 570: Gender and Governance



Course Descriptions

Course Description

1. Theories and Approaches of Public Administration

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 501 | Compulsory | 3 |

Objectives

The objective of the course is to provide conceptual and theoretical understanding of Public Administration as discipline and practice, provide an overview of the different models to analyze the administrative and managerial behavior of the public bureaucracy in the developing and developed countries in the light of institutional processes and administrative culture, develop analytical skills and approaches to understand dynamics of public administration system and practice.

Contents

Theoretical models and approaches of public administration, different paradigms of public administration, emergence of NPM and market driven models in public sector, public private partnership, decentralization and deregulation, down-sizing of government, improvement of service delivery, performance management, capacity building in the public sector.

Learning Outcomes

Upon completion of the course, students would be able to:

- understand the theoretical models and approaches of Public Administration and how the public sector operates in an increasingly globalized world.
- develop skills for effective management of organizations.
- Learn how to collaborate with other institutions/ organizations to implement policies and deliver better services to citizens.

2. Organization Theory and Behavior

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 505 | Compulsory | 3 |

Objectives

The course reviews and discusses central positions and perspectives in organizational theory and behavioral approaches to management and institutional analysis. The major aim of the course is to help the students to understand and analyze individual and organizational behavior in social and organizational contexts. It does so by emphasizing the broad approaches to the subject matter, and inventories of relevant organizational, institutional and behavioral theories. The central questions it asks are: What are the managerial and behavioral aspects of policy / decision making, planning and institutional design? How behavior and culture are interlinked with management practices? The goal is to develop analytical and critical skills among the students, so that they can evaluate theories, models, methods, and critically identify problems and areas for further research.

Contents

Model and approaches of organizational and administrative behavior; theories of organization and administrative culture; dimensions of culture across nations, role of leadership in management culture, interpersonal relationships and team building within and across organizations; organizational negotiation; managing change in organization, nature of Bangladeshi, Nepalese, Sri Lankan and South East Asian styles of management and organization culture.

Learning Outcomes

Upon completion of this course the student should be able to:

- Provide an overview of concepts and models of organizational behavior and administrative culture;
- Critically examine the influence of national culture on governance of different countries;
- Explain the role of leadership and team building in organizational performance;
- Develop practical techniques and skills related to organizational change and negotiation.

3. Research Methodology

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 510 | Compulsory | 3 |

Objectives

The purpose is to equip the student with multiple methodological and analytical skills to carry out empirical research on relevant problem issues in either his/her place of work or social issues in general. This is achieved through enhancing the student's insight in different research strategies, critical issues in the philosophy of the social sciences, and the methodological basis for selecting scientific research. The course puts emphasis on qualitative, quantitative and mixed method approaches to social science research.

Contents

The course covers introduction to philosophy of sciences- social research; approaches to knowledge and theory building; formulation testable research questions and hypothesis; research design; various approaches and methods of social research; methods of content analysis; preparation of research proposal; research ethics; basic statistical tools of social research (descriptive and analytical statistics)

Exercise and group works:

- Conducting interviews.
- Participation in Focus Groups seminar.
- Participation in quantitative data analysis workshop.
- Report of about 8-10 pages based on interviews and focus group research methods.

Workshop on Computer Appreciations:

All participants of the program will have to attend a three day Compulsory Computer Appreciation Training cum Workshop to orient and refresh their computer skills in data analysis and processing and presentation with particular focus to SPSS.

Learning Outcomes

Upon completion of this course the student should be able to:

- write and present a do-able individual research proposal.
- undertake research using both qualitative and quantitative tools to address their research questions/ hypothesis.

4. Public Policy Analysis

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 515 | Compulsory | 3 |

Objectives

The broader objective of the course is to orient and familiarize the students with the conceptual links between public policy, good governance and the implications of new public management in the context of policy making process of developing countries with particular focus on South Asia. The course also attempts to give a broader conceptual understanding and practice of policy analysis and introduces some selected qualitative and quantitative tools of policy analysis.

Contents

The course will broadly include review and analysis of the contemporary concepts, theoretical discourses of policy and policy models, policy studies and policy analysis; policy analysis: more art than science- The Eightfold Path; policy analysis and policy research; different approaches of policy analysis involving risk and uncertainty; tools of policy analysis both qualitative tools (priority analysis, risk analysis and mitigation plan, force field analysis) and quantitative techniques (Economic Rate of Return (ERR), Internal Rate of return (IRR), Cost Benefit Analysis, etc, externality assessment).

The course will have a dedicated session on Policy colloquium. The colloquium will be handled by reputed senior professionals from public sector/ third sector and development partners. The prime objective of the colloquium is to orient the students to understand and assess the policy dynamics and the determinants.

Learning Outcomes

Upon completion of this course the student should be able to:

- Get a wider exposure to the literature on the concepts, process, practices and discourses on policy analysis;
- Grasp the fundamental art and techniques to undertake policy analyses;
- Independently undertake policy analysis with both selected qualitative and quantitative tools of policy analysis;
- write policy brief /notes.

5. Contemporary Issues in Governance and Public Management

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 520 | Compulsory | 3 |

Objectives

The course will attempt to introduce different models, approaches of governance discourses. It will examine the major governance issues in the context of South Asia, drawing examples from other developed and developing countries. The course is concerned with how public-sector regimes, agencies, programs, and activities are organized and managed to achieve public purposes. In order to understand governance as a means of policy formulation and implementation, the course reviews new models of governance and its operational modalities.

Contents

Understanding governance - basic concepts, theories and principles; concepts and practices of e-Governance; role of the state, civil society and the private sector in governance; institutional and governance issues of local government with reference to South Asia, problems of corruption in South Asia; national security issues and governance.

Learning Outcomes

Upon completion of this course the student should be able to:

- Distinguish among different theories/models of governance from European, Aid Agencies' and South Asian perspectives;
- Critically analyze the role of local government, civil society and private sector in ensuring better governance;
- Make relationship between national security and governance performance;
- Develop practical knowledge about role of e-governance in reducing corruption and inefficiency within the public sector organizations.

6. Development Management and Field Studies

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 525 | Compulsory | 3 |

Objectives

The course attempts to analyze public sector reforms and examines the institutional and organizational process of implementation. The course will provide students with an in-depth understanding of the theoretical and practical aspects of development management, the nature of change and innovations and organizational learning in public administration.

Contents

Models and approaches of development, different approaches and methods of strategic/ development management in public sector, administrative/civil service reforms, organization design, renewal, change and innovation, approaches and process of strategic planning and management, program design, program/project planning, implementation, monitoring and evaluation.

- A 7 days field visit to different rural development organizations in Bangladesh and submission of a report based on that visit is a compulsory part of this course.

Learning Outcomes

Upon completion of this course, the students should be able to:

- Provide an overview of different models and approaches of development management;
- Critically analyze different public sector reform initiatives and learn from the successes and failures of administrative reform;
- Develop practical knowledge about strategic planning, monitoring/ evaluation, organizational change and innovation on the basis of field visit and other exercises.

7. NGOs, Civil Society and Private Sector

| Course Number | Course Category | Credits |
|---------------|------------------------|---------|
| PPG 530 | Elective/Supplementary | 3 |

Objectives

The objective of this course is to analyze the roles of NGOs, civil society and the emerging private sector in development discourse, policy formulation, policy advocacy and implementation. It assesses the contribution and cooperation of such institutional actors in development and policy arena in the context of idea of collaborative governance.

Contents

Genesis and development of the third sector, their roles in implementing development policies, mobilizing resources, creating synergy and building networks with civil society, private sector, government, and bi-lateral and multi-lateral organizations with particular focus on reducing poverty, contributing to human development measures and enhancing local development., Corporate Social Responsibility (CSR), NGO accountability, Collaborative Governance, GO-NGO Collaboration.

Learning Outcomes

Upon completion of the course, students would be able to:

- Identify the various conceptual approaches to NGOs, civil society and private sector and how these are used in different contexts and by various stakeholders
- to understand the roles and interactions between state and non-state actors in development as well as governance arenas;
- have an understanding of the policy and political dimensions of multi-stakeholder efforts to influence state policies

8. Theories and Process of Accountability

| Course Number | Course Category | Credits |
|---------------|------------------------|---------|
| PPG 535 | Elective/Supplementary | 3 |

Objectives

The course is aiming to introduce participants with the principles and practices of accountability by power holders in modern democracies. It focuses on the divergence in the criteria, meanings and agents of accountability. The course demonstrates how public authorities are responsible to administer the system with an active accountability mechanism and should be capable enough to effectively manage their resources and implement sound policies. Finally, by picking up selected case study the course analyzes the present state of accountability of public institutions and their ramifications in the changing context.

Contents

Concepts, theories and essence of accountability in public governance are taught in this course. It also incorporates the genesis of accountability in historical context; importance of civil service accountability in the present global context; strategies for citizen engagement in public sector accountability and for ensuring auditing for social change; mechanisms of transparency and open governance towards ensuring public accountability; role of ethics and integrity towards maintaining public accountability; debates on NGO accountability; institutions of accountability especially for the selected National Integrity Institutions and Local Government Institutions (LGIs).

Learning Outcomes

Upon completion of this course the student should be able to:

- Pursue unambiguous standards or procedures in managing public accountability.
- Act consistently with relevant statutes and policies and pay heed to their obligations to existing institutions to serve the public and uphold professional standards.
- Enhanced understanding of the process of accountability in local and global perspective;

9. Globalization and International Organizations

| Course Number | Course Category | Credits |
|---------------|------------------------|---------|
| PPG 540 | Elective/Supplementary | 3 |

Objectives

The purpose of the course is to introduce students to the process and institutions of globalization and their impact on such issues as equitable distribution and access to goods and services. Globalization has many dimensions: economic issues of trade, international finance and international development; social issues such as poverty, the global environment, global public health, etc.; security issues such as military intervention, proliferation of weapons of mass destruction, and terrorism; and political issues such as the challenges of the spread and strengthening of democracy and the protection of human rights.

Contents

The main concern of this course is how the various aspects of globalization affect, and are affected by public policy and the capacity for governance at the international, national and local levels. The course contents are threefold: Overview and assess the analytic framework for mapping the development of globalization and its impact on democracy and sustainable development in such sectors as environment, education, health, etc; highlights core concepts and its dynamics in relation to developing countries, and analyze how processes of globalization and international organizations affect public policy and governance.

Learning Outcomes

- Upon completion of the course, the students should be able to
- Get a comprehensive outline of the process of globalization;
 - Learn about the issues that are often perceived only from statist perspectives but have global implications
 - Understand why a global approach and coordination are needed for a statist issue;
 - And develop critical expertise on how to make this coordination can be done under international organizations

10. Fundamentals of Economics (Elective)

| Course Number | Course Category | Credits |
|---------------|------------------------|---------|
| PPG 550 | Elective/Supplementary | 3 |

Objectives

The prime objective of the course is to introduce the students to the core concepts, theories and principles of economics. The students get the preliminary knowledge of the principles of economics to understand the public sector management and policy issues.

Contents

Topics covered are: fundamental concepts of economics, basic elements and applications of supply and demand, analysis of production and cost, markets (perfect competition, monopoly, and monopolistic competition), factor markets, overview of macroeconomics, consumption, savings, investment, international trade, money and banking, taxation and fiscal policy, and economic growth and policies.

Learning Outcomes

Upon completion of the course, the students should be able to:

- Understand the microeconomic principles relating to how people make everyday decisions at individual, household, and firm/industry levels based on the concepts of opportunity cost, trade-offs, scarcity, production possibility frontier, equity, and efficiency.
- Determine equilibrium price and quantity in regulated and unregulated markets by using the tools of demand and supply.
- Apply elasticity concepts to understand response of buyers and sellers to changing market conditions.
- Understand various market structures and principles of production, cost and profit generation.
- Understand the basic concepts of macroeconomics such as GDP, economic growth, inflation, unemployment, and deficits and surpluses.
- Assess performance of an economy by using conceptual and numerical tools.
- Analyze policy performance of a government by reading some policy papers on national budget, fiscal policy and monetary policy.

11. MPPG Thesis

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 555 | Compulsory | 9 |

Objectives

In writing the thesis, each candidate is required to pursue independent scientific work in close cooperation with an assigned supervisor. In the thesis, the candidate demonstrates his ability to comprehend a social issue relevant to his place of work or society and analyze the issue using research methods and theories learnt in the Program. The thesis is based on empirical data collected by the researcher and analyzed in accordance with research objectives and hypotheses.

Contents

The MPPG Thesis highlights a topic / issue within public policy, governance, and organizational science. Probable topics may be education, health, governance, organizational/ administrative reforms, organizational learning, gender disparity, women empowerment, strategic and corporate management, leadership, poverty reduction programs, implementation of policies, and program evaluation, etc. The thesis or part of it is expected to be of publishable quality. The thesis lengths should be between 70 to 90 pages or 30,000 to 40,000 words (text).

Learning Outcomes

Upon completion of the course, the students should be able to:

- Improve conceptual understanding, critical analysis and applied skills to undertake independent research
- Develop capacity and analytical faculty to blend theory and practice
- Critically examine various sources of data and information.
- Identify research theme and issue, theoretical and methodological approaches and tools
- Formulate and develop hypotheses and analysis of data.

12. Dissertation Seminar

| Course Number | Course Category | Credits |
|---------------|-----------------------|---------|
| PPG 560 | Non-credit Compulsory | 0 |

Objectives

The aim is to assist student in writing thesis. This is achieved through presentation of thesis chapters by students. Each student is required to present twice and be opponents to their fellow students' thesis chapters twice. The objective is to learn from each other's research work.

Contents

This course basically covers presentation of thesis chapters; comments on peers' thesis chapters; learning from each other's research work and improve the quality of thesis.

Learning Outcomes

Upon completion of the course, the students should be able to:

- Develop presentation and analytical skill
- Enhance skill of dissemination of scientific research findings

13. Research Design Seminar

| Course Number | Course Category | Credits |
|---------------|-----------------|---------|
| PPG 565 | Compulsory | 3 |

Objectives

The prime objective of the course is to prepare the student for writing a proposal for his/her master thesis. The MPPG students are required to submit a research proposal (about 15-20 pages) to the Thesis Supervision Committee of the Program. Evaluation is based on oral defense of the research proposal at the end of the semester. The research proposal that is not approved by the committee must be revised and resubmitted for approval. Grading of this course is based on pass (approved) and fail (not approved).

Contents

Background of the research issues/ topic, Statement of the Problem/ issue; Illustration of the problem/ issues (social/ political/ economic/ cultural implications); Review of existing Research/ Academic and professional works on the proposed problematic area (with a view to justify and curb out a space for the proposed research); Scope and Objectives of the Research; Prime Research Questions/ Hypothesis (if any) and operationalizing the variables; Specific objectives of the research; Significance of the Research; Theoretical framework/ Analytical framework to be used; Methodology (Broad methods to be followed and why, Sources of data, Data collection techniques to be used, Validation of data, Data processing & Analysis plan); Tentative Chapter Outline.

Learning Outcomes

Upon completion of the course, the students should be able to:

- Learn basic principles for scientific research design
- Formulate a research problem, review literature, and make decisions regarding the choice of theories and methodology that are relevant to the research theme.
- Prepare a scientific research proposal along with clear understanding of methodological approaches and theoretical/analytical framework

14. Gender and Governance

| Course Number | Course Category | Credits |
|---------------|------------------------|---------|
| PPG 570 | Elective/Supplementary | 3 |

Objectives

The objective of the course is to introduce the participants to the interconnected and intersecting literatures on gender development and governance. The course attempts to examine various concepts of development and governance and the changing paradigms from a gender perspective. The course also introduces some analytical tools to understand and assess public policies and development programs from a gender approach.

Contents

This course will include definitions, concepts and contemporary theories of gender, governance and development; engendering development and governance- approaches and processes; implications of globalization and gender; gender and its implications on public policy; institutional and structural approaches and challenges of gender mainstreaming; gender inequalities in service delivery and its implications on public policies; gender auditing and engendering budget: process and practices; case studies and best practices on gender mainstreaming; review of gender sensitivity of selected public policies

Learning Outcomes

Upon completion of the course, the students should be able to:

- Get wider exposure to the literature on the concepts, process, practices and discourses on gender and development with particular implications on public policy
- Be introduced with new concepts of gender mainstreaming, engendering public spending and budgeting in the process and practice of public sector governance.

15. Graduate English

| Course Number | Course Category | Credits |
|---------------|-----------------------|---------|
| PPG 500 | Non-credit Compulsory | 0 |

Objectives

This is basically a writing class which intends to help students write extensively on a variety of topics. The main focus will be on argumentative prose writing. Writing includes a critical response/ research paper (1000 to 1500 words) to reading argumentative essay, short fiction, and a variety of interdisciplinary essays.

Contents

This course offers basic theory and practice of expository writing alongside with critical reading and evaluation of different kinds of prose used in multidiscipline areas. Students will have opportunity to study writings from various disciplines and for professional applications. They will write a variety of documents/ essays/ and prepare a short research paper.

Learning Outcomes

Upon completion of the course, the students should be able to:

- Write with strong arguments and logical explanations
- Improve error free standard writing capacity
- Write a scientific research paper

Examination and Grading Policy

- For each course, there is a 3/4 hours final exam (around 30-50% marks) at the end of the semester;
- In addition to the final examination, the students need to submit Term Paper, Group Presentation, Individual Project, Policy Brief, Field Study Report, etc. (around 45-65% marks);
- Class Attendance also carries some marks (5%);
- The program will follow the NSU standards for grading;

Degree Requirement

- A student must complete required number of credits with “B” average (i.e., with a minimum CGPA of 3.0 on a 4.0 point scale) to earn the MPPG degree.



Program Contacts

South Asian Institute of Policy and Governance (SIPG)

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Website: <https://www.northsouth.edu/sipg/>

Office of Graduate Studies (OGS)

Graduate Helpline: 01886271722 (OGS) or 01783389464 (SIPG) (9 am- 5 pm)

Undergraduate Admission Hotline

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Helpline: +880 1732 903003, Email: admissions@northsouth.edu

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Graduate Program Coordinator (GPC)

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Photo Gallery



Faculty from Norway, Bangladesh, Sri Lanka & Nepal



PPG Book Launching Ceremony 2016



MPPG 3rd Batch Convocation 2012



MPPG Alumni Dinner 2015



MPPG 1st Batch Orientation Ceremony 2008



PPG International Conference 2012



MPPG 4th Batch Parliament Visit 2015



MPPG 5th Batch at National University of Singapore 2016



PPG Faculty and Staff



Participants of Executive Certificate Course at Parliament Visit 2013



MPPG 4th Batch at Malaysia Visit 2015



MPPG 1st Batch at Field Visit in Comilla 2009



MPPG 2nd Batch at BARD Visit 2010



MPPG 4th Batch Farewell 2015



MPPG 5th Batch at Field Visit in Comilla 2015



MPPG 6th Batch at BARD Premise 2016

Foreign Faculty Members



Professor Steinar Askvik
Norway



Dr. Ishtiaq Jamil
Norway



Professor Kjetil Borhaug
Norway



Dr. Quamrul Ahsan
Norway



Professor Imiya Kamala
Sri Lanka



Mr. I. Renuka Priyantha
Sri Lanka



Professor Shree Krishna
Shrestha, Nepal



Professor Tek Nath Dhakal
Nepal

External Resource Persons



Professor Mustafuzur
Rahman



Dr. A T M Shamsul Huda



Dr. Iftekaruzzaman



Mr. Mohammad
Mejbahuddin



Professor Rashed Uz
Zaman



Mr. Monowar Islam



SIPG

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